

| Moodle Content | Canvas Equivalent | How do I use Tool in Canvas? |
|--|-------------------|--|
| Announcements | Announcements | Create New Documentation Video |
| <u>Assignments</u> | Assignments | Create New <u>Documentation</u> <u>Video</u> - overview <u>Video</u> - creation |
| Books | No equivalent | |
| Calendar | Calendar | Create New Documentation Video |
| <u>Files</u> | Files | Import and reorganize Documentation Video |
| <u>Forums</u> | Discussions | Create New (Copy &Paste) <u>Documentation</u> <u>Video</u> - overview <u>Video</u> - creation |
| <u>Documents, Images and</u> <u>Media</u> | Files | Import and reorganize Documentation Video |
| Glossary | No Equivalent | |
| Grades | Grade Book | Build <u>Documentation</u> – overview <u>Documentation</u> – how to use <u>Video</u> |
| Groups | Groups | Create New Documentation Video |
| <u>Labels</u> | Text Headers | Create New |
| Lessons | No equivalent | |
| Workshops | No equivalent | |





| Question Banks | | Import <u>Documentation</u> <u>Video</u> |
|------------------------------|-------------------------------|--|
| Scorm Packages | | Import Separately Documentation Video |
| Quizzes/Surveys | Quizzes/Surveys | Documentation Video – creation Video – settings |
| | | luces and Company take (Duild |
| <u>Syllabus</u> | Syllabus Tool | Import Separately/Build <u>Video</u> |
| <u>Syllabus</u> Web Links | Syllabus Tool External URL | Video Create New Documentation - overview Documentation - creation Video |

Last but not least, there are some things you can do in Canvas that you could not do in Moodle, and also some things that take the place of similar functions in Moodle. You can see a brief description of those tools in this list.





A few words before we start

If you are moving your course from Moodle to Canvas there are quite a few tools in Moodle that have no equivalent in Canvas. Also, certain important items, like files that you have uploaded to Moodle, assignments and forums, will not transfer when you import a backup Moodle file.

For this reason, when you begin your course conversion, plan to spend some time importing and also copying and pasting content. Canvas provides a tool to help with this process: The Course Checklist: Using the Checklist can help you to do your conversion in a controlled way that will make sense and help you stay on track.



| Online Education Initiative | Courses - Grades Calendar |
|-----------------------------------|--------------------------------------|
| Sandbox_AA | ♠ > Sandbox_AA > Modules |
| Home | THIS COURSE IS UNP |
| | |
| Assignments | |
| Discussions | |
| Grades | |
| People | |
| Pages | |
| Files | |
| Syllabus | " . Molecome to the closelative |
| | |
| | |
| Modules | Week 1: Learning for the |
| Conferences | |
| Collaborations | Week 1: Learning for the 21st Centur |
| Attendance | |
| Chat | |
| Settings | Week 2: Basics of Course |

You can also simply use the navigation links provided on the home page of Canvas to progress in your conversion if you feel comfortable doing a more "free form" process

The instructions below will show you a step by step approach to converting your Moodle course.





How to do a Course Import from Moodle to Canvas:



Once you have opened your Canvas shell, go to Settings and

fill in the course details.







From the Home Page of your course, access the Course Checklist Tool

| Online Education Initiative | Alexis Alex Courses - Grades Calendar Commons | kander Inbox Settings Logout Help |
|-----------------------------------|--|-----------------------------------|
| Sandbox_AA | ♠ > Sandbox_AA > Syllabus | Course Status |
| Home Announcements | THIS COURSE IS UNPUBLISHED Only Teachers Can See This Course Until It is Published | 😞 Unpublished 🌰 Publish |
| Assignments | Need help setting up your course? | Ge Import from Commons |
| Grades | Setup Checklist | Choose Home Page |
| People | | ₩ View Course Stream |

Start with the first item on the list "Import Content"





Once your content is uploaded, you will see a button that allows you to select content that you want to import

| Syllabus | Current Jobs | | | | | |
|-------------|-----------------|------------------------|------------------|--------------------|----------------|--|
| | | | | | | |
| | | | | | | |
| Modules | Moodle Importer | 5-20150730-1509-nu.mbz | Jul 31 at 3:50pm | Waiting for select | Select Content | |
| Conferences | | | | | | |

This box has a list of drop down categories which you should take a good look at, in some cases you will find that items that you had hoped to import didn't make it. For example, in the import screen below, none of the discussion forums from the original Moodle class made it in the import process. At the same time, some of the content was duplicated, ie modules transferred as modules and also as "wikis".

| Select | Cor | tent × |
|------------|-----|---------------------------------------|
| v | • | Course Settings |
| | 8 | Modules (7) |
| • • | 2 | Question Banks (1) |
| | | Default |
| | Ę | Wiki Pages (14) |
| ▼ □ | | Files (9) |
| | | 36847-Online_Teaching-sfull.png |
| | | Online or Hybrid Course_rev101012.png |
| | | juggling.jpg |
| | | newstyles.jpg |
| | | pyramid.jpg |
| | | unit3.jpg |
| | | unit4.jpg |
| | | unit5.jpg |
| | | unit6.jpg |

This means if you decide to just import everything you will have to do some clean up before you are done.





Here is an Example

In this course conversion, the content that was in the content modules in the Moodle course was copied twice, once as a Module and once as a Wiki, leading to duplication

| Conferences Collaborations Attendance Chat Settings | ₩ Week 1: Learnin learning theories, I that is being discu ₩ Week 1: Learning | g for the 21st Century The advent of educational technology, along has paved the way for new ways to think about teaching and learnin ssed in higher education is student-cen for the 21st Century The adv | y + ¢ - witr no v g. One idea | Nothing for the next week |
|---|---|--|---|---|
| The "W To fix th | iki" content is nis issue, edit t | really only suitable for a Title he Title area (Module settings) | | + * - Edit Move To Delete Share to Commons |
| ges | | View Progress | + Module | ✓ View Course Stream Ø Course Setun Checklist |
| | iii → Welcome to the Information: Alexis Al Online/hybrid teachin iii Week 1: Learning for learning theories, has that is being discusse iii Week 1: Learning for ti | Edit Module Settings >> Week 1: Learning for the 21st Century Lock module until a given date Before students can view this module: No prerequisites defined Add prerequisite This module is complete when: No requirements defined | ↓ ↓ | Image: Contract of the process of the proces of the process of the process of the process of the process of t |



Week 2: Basics of effective course designed
 Create a student-cent

Modul Confei Collab Attent Chat

| Week 1: Learning for the 21st Century | ٥ | + | ¢- |
|---|--------|---|------------|
| | | ٥ | o - |
| ≝ - Week 2: Basics of Course Design | ٥ | + | ¢- |
| Week 2: Basics of Course Design This week | | 0 | ¢ - |
| # - Week 3: Building Online Communication | ٥ | + | ö - |
| I 🖥 Week 3: Building Online Communication it mi | | 0 | o - |
| I B Create a Student Survey for Course Feedback | 25 min | | 0 - |

Cancel





Assignments

If your assignments don't transfer, you will have to copy and paste them into Canvas

You can use the Course Checklist



Which will take you to this screen, where you can add assignments one by one, by cutting and pasting your assignment directions



You can also begin to add Assignments simply by clicking on the **Assignments** link in the **Course Navigation**

The good news is if you have live links or links to external resources in your directions, these will copy over into the Canvas HTML editor







Scroll down to below the HTML editor to see the settings for your assignment, these are very similar to the assignment settings in Moodle

| Points | 25 | to insert a link to that page. |
|------------------|-----------------------------|--|
| | | Wiki Pages |
| Assignment Group | Assignments | Week 1: Learning for the 21st Century The advent of educational technology, |
| | | along with new learning theories, has |
| Display Grade as | Points V | paved the way for new ways to think |
| | | that is being discussed in higher |
| Submission Type | | education is student-cen |
| | Online 🗸 | Week 2: Basics of Course Design This |
| | | week we will exploring the "grass |
| | Online Entry Options | Assignments |
| | Text Entry | ► Quizzes |
| | Website URL | ► Announcements |
| | | Discussions |
| | Media Recordings | ► Modules |
| | ✓ File Uploads | Course Navigation |
| | Restrict Upload File Types | |
| | Enable Turnitin Submissions | |
| | | |

One item available to you in Canvas that you won't see in Moodle is the ability to set peer reviews. If you are interested in this, here is more info:

http://guides.instructure.com/m/4152/l/54366-what-is-a-peer-review-assignment





| | Group Assignment | This is a Group Assignment | | Links Fe Link to other to insert a li |
|------------|---|----------------------------|----------------------|---|
| Now save | Deer Deviewe | | | - Was |
| vour | Peer Neviews | Require Peer Reviews | | The a- |
| your | | | | along - paved |
| assignment | Assign | Assign to | | about that su |
| | | Everyone × | | educe |
| | | | | week |
| | | Due | | + Assig |
| | | | | • Quiza |
| | | Ave. the from | | + Anno |
| | | | 8 | Discu Modu |
| | | + 244 | | + Cours |
| | | | | |
| | Notify users that this contained to be a contained on the contained o | tent has changed | Cancel Save & Publis | h Save |



http://guides.instructure.com/m/4152/l/40072-how-do-i-add-a-rubric-to-anassignment

Putting your Assignments in their Place

Once you have taken the time to re-create your assignments in Canvas, you can access the list of assignments by clicking on the Assignments link in the navigation on the home page (this is similar to the Assignments link in the Activity block in Moodle)





At this point you are going to want to place your assignments in the correct modules.

Each module has a plus sign that can be used to add activities or resources to each module

| MODULES | | |
|------------------------------|--|---------------------|
| Conferences | # - Week 1: Learning for the 21st Century + | Nothing for the nex |
| Collaborations Attendance | ii 📄 Week 1: Learning for the 21st Century The adv | |

In the example below, I am adding an Assignment to Week 3. The assignment name appears in the box as a choice. Simply click on the correct assignment name and then Add Item

| enective course | design. At the end of this week you will be able to: Plan your course objectives |
|---|---|
| Create a studen | Add Item to Week 3: Building Online Communication It might seem obvious, but most online students are mainly concerned with two things, how easy it is to use the technology × in an online course, and the timeliness and quality of the feedback they get f |
| ₩ → Week 3: Build mainly concerne timeliness and c ₩ ₩week 3: Build | Add Assignment vice with the module, or add an assignment by selecting "New Assignment". |
| ≝ ∽ Week 4: Incor building your In Locate free e-bo | Assignments Create a Student Survey for Course Feedback |
| 🔢 📄 Week 4: Incorp | Indentation: Don't Indent |
| ₩ ✓ Week 5: Effec roles and respon role is a dynamic | Cancel Add Item |





Adding Forums to Canvas

Forums don't appear in the Course Checklist, so you can begin this process from the Navigation menu

| Online Education Initiative | Courses 🕶 Grades Calendar Commons | Alexis Alexander Inbox Settings Logout Help | | | | | |
|-----------------------------------|--|---|--|--|--|--|--|
| Sandbox_AA | ♠ > Sandbox_AA > Discussions | | | | | | |
| Home Announcements | Search title, body, or author Unread Assignments | + Discussion | | | | | |
| Assignments | Pinned Discussions | | | | | | |
| Discussions | * Fillieu Discussions | | | | | | |

Click the + Discussion button



Once again, you will need to copy and paste from your original Moodle forum. Good news! It seems that graphical elements can also be copied and pasted.

| Here are the assignment settings, choose | div > div > span Allactment Browse. No life to | A elected. | ® New Assignment the |
|--|--|------------------------------------|----------------------|
| options you want | Cytains ☐ Allow filtreaded reg Users most ported to ☐ Marie should and the ☐ Craited ☐ Allow filting | xiers entre soeng repiles ad | |
| Don't forget to Save | Group Discussion | Decusion | |
| | Available From | | |
| More info about creating discussions in | | Save & McDave | |

N

Canvas here: https://guides.instructure.com/m/8472/I/49996-how-do-i-create-adiscussion-as-an-instructor

You may also want to read the directions on "Pinning" discussions, this is an important feature in Canvas that Moodle does not offer





http://guides.instructure.com/m/4152/l/123560-how-do-i-pin-a-discussion-on-theindex-page

Once again, you will add this discussion to the correct module using the plus sign

| ≝ - Week 3: Building Online Communication | 0 + ¢- |
|---|--------|
|---|--------|

And the drop down menu, in this case I have chosen Discussion from the drop down, and any discussion that I have added appear in the list

| i → Welco | me to the classIntroduction to Online Teaching a + | ¢ - | New Announcemen | |
|--------------|---|----------|------------------------|---------------|
| | Add Item to Week 3: Building Online Communication | × | Coming Up | 7 View Calend |
| i → Week | | | Nothing for the next w | |
| 📗 📄 Week 1 | Add Discussion v to Week 3: Building Online Communication | | | |
| | Select the topic you want to associate with this module, or add a topic by selecting "New Topic". | | | |
| i → Week | [New Topic] Say it with Comics! A Student Centered Approach | | | |
| 🗄 📄 Week 2 | | | | |
| | | | | |
| i 🗸 Week | | ~ | | |
| II 📔 Week 3 | Indentation: Don't Indent | | | |
| 🗄 🔝 Create a | | | | |
| | | | | |
| Week 4: I | Cancel | Add Item | | |
| ocate free | e-books on the Web Find educational | | | |





Moodle Books

There is no "Book" tool in Canvas, so if you are have created your Moodle content in Books, once again you will have to copy and paste, using the Page tool in Canvas

You will probably want to do this in a module. In this example I am creating a New Content page, I have also included the title. Next click Add Item



| | ≝ → Week 2: Basics of Course Design | - | ÷ • |
|----------------|---------------------------------------|---|-----|
| Modules | | | |
| Conferences | ii 📓 Week 2: Basics of Course Design | 4 | ¢- |
| Collaborations | | | |
| Attendance | What does it Take? | | ¢- |
| Chat | | | |
| Sottings | | | |

Pages have their own built-in navigation that automatically updates as pages of content are added

| Chat Settings | qualities. | 2000000 11000 | | |
|------------------|------------|---------------|--------|--|
| | ✓ Previous | | Next ► | |





Question Banks

The good news is that you can import your question banks from Moodle to Canvas. In fact, your question bank should not need a separate import, it should just come along for the ride when you back up your Moodle course and import it to Canvas.

To use your questions, use the **Quizzes** link in the **left side navigation**, and click on the gear in the top right corner to manage your Question Banks.

| Online Education Initiative | Courses - Grades Calendar Commons | Ale | xis Alexander Inbox Settinç | js Logout Help |
|-----------------------------------|-----------------------------------|-----|-----------------------------|--------------------|
| Sandbox_AA | ♠ > Sandbox_AA > Quizzes | | | |
| Home Announcements | Search for Quiz | | | + Quiz 💠 🕶 |
| Assignments Discussions | - Assignment Quizzes | | 🕑 Man | age Question Banks |
| Grades People | O Unnamed Quiz | C | 0 Questions | a • • • |
| Pages | | | | |
| Files | | | | |
| yllabus | | | | |
| | | | | |
| Quizzes | | | | |
| Modules | | | | |
| Conferences | | | | |
| Collaborations | | | | |
| ttendance | | | | |
| ~ . | | | | |
| | | | | |

Here are your questions

| Sandbox_AA | A > Sandbox_AA > Question Banks | | Add Question Bank |
|---|--|-----|-------------------------|
| iome Vinconcements Assignments | Course Question Banks | | See My Bookmarked Banks |
| scussions rades eople | Default 10 Quastions Last Update: Jul 50 et 3 12pm | ./0 | |
| ages lifes vitcomes kuizzes fodules | Default 10 Guestons Last Upsales: Aug 1 at 8 50pm | 1/0 | |
| onferences ollaborations | | | |

You can learn a lot more about Question banks in Canvas here



Just like in Moodle, you have to create a Quiz first, and then add the questions. Use the gear in your quiz to edit it

| Online Education Initiative | Courses - Grades Calendar Commons | a Settings Logout Help |
|-----------------------------------|-----------------------------------|------------------------|
| Sandbox_AA | ♠ > Sandbox_AA > Quizzes | |
| lome Announcements | Search for Quiz | + Quiz 🏼 🌩 👻 |
| Assignments Discussions | - Assignment Quizzes | |
| Grades People | O Unnamed Quiz O Questions | . |
| Pages | | 💉 Edit |
| Files | | Delete |
| Syllabus | | Chara to Commons |
| Dutcomes Quizzes | | snare to Commons |
| | | |

You will probably see a lot of similarities to quiz settings that you are used to in Moodle. Be sure to scroll all the way down to set up all options

Here are some Canvas help materials on Quizzes

| Announcements | | | | | | Link to other content in the o to insert a link to that page | course. Click any page | | |
|--------------------------------------|---|---|------------------------------------|-------------------|-------------------------------|---|--|--|----|
| Assignments Discussions Grades | Week One Quiz | | | | | Wiki Pages Week 1: Learning for I | the 21st Century | | |
| People Pages | Settings Questions | | | | | along with new learning paved the way for new | na technology, Ig theories, has w ways to think | | |
| Files Syllabus Outcomet | Quiz instructions: B / U A * IIII * == 22 2 | ■ * I. E. E. E. E. I. I. # > // H. AT T. Fon | x' x, IΞ IΞ t Sizes → Paragraph | • | HTML Edeor | Bacon leacong and vo that is being discusse education is student-c Week 2: Basics of Co. | d in higher en inse Design | | |
| Quizzes Modules | Directions for the quiz go | here | | Assign Quizze | | | Veek 3 Building Online Communication v Assignments Quizzes | | |
| Conferences | | | | | | | | | |
| Collaborations Attendance | | | | | Announcements Discussions | | | | |
| Chat | p | | | | - 27 | Modules | | | |
| Settings | Quiz Type | Graded Outr | | | Course Navigation | | | | |
| | 1 | | | | | 🚡 New Assignment | | | |
| | Assignment Group | Assignments | | | | C New Discussion | | | |
| | | Options | | | | | v | | |
| As alway | ys, don't for | get | Assign | Assian In | | | | | to |
| Savo | | | | Everyone X | | | | | |
| Jave | | | | Due | | | | | |
| | | | | | | | | | |
| | | | | Available from | | | | | |
| | | | | E E | Gripi | 8 | | | |
| | | | | | +Add | | | | |
| | | | c | | | | × | | |
| | | | Notify users this quiz has c | hanged | | Cancel Save & | Publish Save | | |

Getting your question bank questions into your Canvas Quiz

This is in the Quiz Settings

Page **16** of **23**





Converting from Moodle to Canvas

| Home Announcements | Points 0 🍐 Not Published 📮 🗸 | Links Files Images Link to other content in the course. Click any page |
|------------------------------------|---|--|
| Assignments | | to insert a link to that page. |
| Discussions | Week One Quiz | ✓ Wiki Pages |
| Grades | | Week 1: Learning for the 21st Century |
| People | Settings Questions | The advent of educational technology, along with new learning theories, has |
| Pages | | paved the way for new ways to think |
| Files | Quiz Instructions: 1 HTML Editor | about teaching and learning. One idea |
| Syllabus | BIUA·A·EΞΞΞΞΣײ×,ΞΞΞ | education is student-cen |
| | 🌐 🕶 💥 🗷 π 🎐 🥖 🗎 📲 Font Sizes 🔹 Paragraph 👻 | - Week 2: Basics of Course Design |
| Quizzes | Directions for the quiz go here | Week 3: Building Online Communication 🗸 |
| Modules | Directoria foi die go foi o | ► Assignments |
| Conferences | | ► Quizzes |
| Collaborations | | Announcements |
| Attendance | v | Discussions |
| Chat | p q | Modules |
| Settings | | |
| | Quiz Type Graded Quiz 🗸 | Course Navigation |
| https://ccconlineed.instructure.co | m/courses/123/quizzes/2530/edit#questions_tab | New Assignment |

Click on Find Questions

| Assignments | | | | | | to insert a link to that page. | |
|----------------|----------|-----------|----------------|----------------------|-------------------------|---|--|
| Discussions | Week One | Quiz | | | | ✓ Wiki Pages | |
| Grades | | | | | | Week 1: Learning for the 21st Century | |
| People | Settings | Questions | | | | The advent of educational technology, | |
| Pages | | | | | | paved the way for new ways to think | |
| Files | | | | | | about teaching and learning. One idea | |
| Syllabus | | | | | | that is being discussed in higher education is student-cen | |
| | | | | | | - Week 2: Basics of Course Design | |
| Quizzes | | | | | | Week 3: Building Online Communication | |
| Modules | | | 0 H 0 F | 0 H 0 H 0 | | Assignments | |
| Conferences | | | C New Question | C New Question Group | Q Find Questions | Quizzes | |
| Collaborations | | | | | | L Appoundemente | |

Which will take you to your Question Banks

| | Courses - | Grades | Calendar | Commons | | | |
|----------------|-------------|-----------|------------|-----------------|--|-------|------------------------|
| Sandbox_AA | ♠ > Sandbox | | | | | | Insert Content i |
| Home | | | | | | | Links Files |
| Announcements | | | Find Quiz | Question | | × | Link to other conte |
| Assignments | | | | | Manage Course Question B | lanks | to insert a link to th |
| Discussions | | | Default | | Select All I Clear All | | ▼ Wiki Page: |
| Grades | | | Sandbox_A | A, 10 | Question #1 | | |
| People | | Questions | questions | | What elements do you need for every class that you teach online? | | |
| Pages | | | Default | 1 | Question #10 | | |
| Files | | | Sandbox_A/ | A, 10 questions | What turner of assessment are most affective in poline teaching? | | |
| Syllabus | | | | | Choose | | |
| Outcomes | | | | 1 | Question #2 | | |
| Quizzes | | | | | It is important to have the students post a bio or some other | | |
| Modules | | | | ŗ | Question #3 | | ► Assignmer |
| Conferences | | | | | Everyone has a different learning style, and teachers also have | | ► Quizzes |
| Collaborations | | | | 1 | Question #4 | | Announcer |
| Attendance | | | | | | * /// | Discussion |

Your questions will populate in the quiz



| luance | | |
|--------|--|-------|
| | ·· Question #10 | 1 ptc |
| ngs | | 1 pts |
| | What types of assessment are most effective in online teaching? | |
| | Choose all that you think apply. | |
| | | |
| | | |
| | :: Ouestion #2 | 4 |
| | E Question #2 | 1 pts |
| | It is important to have the students post a bio or some other introductory information at the beginning of the class. | ≠ © |
| | | |
| | ii Question #3 | 1 pts |
| | Everyone has a different learning style, and teachers also have different learning and teaching styles. Creating materials and | |
| | other content that addresses all of these styles is called: | |
| | | |

You can add new questions or a new group of questions at the bottom

| | Section 508 is a law that states that all public institutions must provide equal access to all students. |
|----|--|
| | How can you be sure that the multimedia that you put in your classes will meet this requirement? |
| | Chuose an that you think apply. |
| | |
| | |
| | Sew Question Sew Question Group |
| | |
| | |
| | Notify users this quit has changed |
| | Cancel Save & Publish Save |
| | |
| ВY | INSTRUCTURE User Research Help Privacy policy Terms of service Facebook Twitter |

Just like in Moodle, you can preview your quiz





| ion ve | Courses - Grades | Calendar | Commons | · — | | | | | Alexis Al | exander |
|-----------|---|----------------------|---------|-----|------|-------|---------|--------|-----------|---------|
| | Sandbox_AA > Quizzes | s > Week One Q | uiz | | e Pu | blish | Preview | 🖍 Edit | ¢ • | |
| | This quiz is unpublished Only teachers can see the c | juiz until it is pub | lished. | | | | | | | |
| | Week One Quiz | | | | | | | | | |

Labels

Although there is no way to bring your Labels in Moodle over to Canvas via conversion, you may want to explore **Canvas Text Headers**

These are added to your Home or Module page using the plus sign

| | Week 2: Basics of Course Design | Ø.+ |
|--|--|---|
| | ii 🗎 Week 2: Basics of Course Design | ¢- |
| | ii 🗎 What does it Take? | ¢ - |
| - | | |
| /eek | Add Item to Week 2: Basics of Course Design × | |
| Veek 1 Veek 2 What d Veek 3 Veek 3 Dreate Say it v | Add Text Header v to Week 2: Basics of Course Design Type the text you'd like to add as a module sub-header Header: Assignment for the week Indentation: Don't Indent Don't Indent v Don't Indent Indent 1 Levels Indent 3 levels | Type in the Header text and decide if you want your header to be indented |
| k 4: | Cancel Add Item | If you decide to organize your content using headings, you |

can drag the content around and rearrange it as needed





| 🗄 🗎 Week | 2: Basics of Course Desig | ju | |
|----------|---------------------------|----|--|
| A 🖹 What | does it Take? | | |
| \$P | | | |

Surveys

Canvas provides a way for you to administer an anonymous survey, simply using the Quiz tool. You can create an Ungraded survey, and make submission anonymous. This provides you with a way to get feedback from students at the midpoint and end of your course.

| Ullat | r | | al to insert a link to that page. |
|----------|--|--|---|
| Settings | | | ✓ Wiki Pages |
| | Quiz Type Ungraded Survey 🗸 | | Week 1: Learning for the 21st Century |
| | | | The advent of educational technology, |
| | Options | | along with new learning theories, has |
| | Shuffle Answers | | paved the way for new ways to think |
| | | | about teaching and learning. One idea |
| | Time Limit Minutes | | that is being discussed in higher |
| | | | education is student-cen |
| | Keep Submissions Anonymous | | Week 2: Basics of Course Design |
| | | | Week 3: Building Online Communication 🗸 |
| | | | Assignments |
| | I et Studente See Their Ouiz Besponses | | ► Quizzes |
| | Cel Students See Their Quiz Responses | | Announcements |
| | Let Studente See The Correct Annuare | | Discussions |
| | | | ► Modules |
| | Show Correct Answers at | | Course Navigation |
| | Hide Correct Answers at | | R New Assignment |
| | | | C New Discussion |
| | ☐ Show one question at a time | | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ |
| | | | |

Just like in a Quiz, you use the Questions tab to add questions





Converting from Moodle to Canvas

| lome | la Not Published | Links Files Images |
|---------------|---|---|
| | \$ · · | Link to other content in the course. Click |
| Assignments | | to insert a link to that page. |
| Discussions | Feedback Survey | ✓ Wiki Pages |
| Grades | | Week 1: Learning for the 21st Cent |
| eople | Settings Questions | The advent of educational technolo |
| ages | | - paved the way for new ways to the |
| iles | | about teaching and learning. One is |
| yllabus | | that is being discussed in higher education is student-cen |
| | | - Week 2: Basics of Course Design |
| luizzes | | Week 3: Building Online Communica |
| lodules | A New Question A New Question Crown D Find Questions | Assignments |
| onferences | | Quizzes |
| ollaborations | | Announcements |
| ttendance | | Discussions |
| hat | Notify users this guiz has changed | Modules |
| ettings | | Course Natigation |
| | | · Course Havigation |
| | BY IN STRUCTURE User Research Help Privacy policy Terms of service Facebook Twitter | New Assignment |
| | | C New Discussion |

A few cool things you can do in Canvas

Canvas has some tools and tricks that were not available in Moodle, and that can really add some nice touches to your course

Set any page as your Home Page

First, check out the Canvas content on this here

http://guides.instructure.com/m/4152/l/57075-how-do-i-change-the-course-home-page

Once your course is published, you will see the option to set any page as the home page. This means you can change what students see each week when they log in to the course if you like which gives you a lot of control over course setup.





| Initiative | Courses - Grades Calendar Commons | | | | |
|--------------|--|--------------------------|---------------------------------|---------------------|--|
| andbox_AA | ♠ > Sandbox_AA > Pages | | | | |
| ome | | | | | |
| | | | | - Page | |
| signments | | | | | |
| scussions | | CREATION DATE | LASTEDIT | | |
| rades | Week 1: Learning for the 21st Century The advent of educational technology, along | Jul 30, 2015 | Aug 1, 2015 | ⊘ ‡ - | |
| eople | with new learning theories, has paved the way for new ways to think about teaching and learning. One idea that is being discussed in higher education is | | | A =-14 | |
| ages | student-cen | | | Edit | |
| es | | | | 1 Delete | |
| /llabus | Week 2: Basics of Course Design | Jul 30, 2015 | Aug 7, 2015 by Alexis Alexander | 📄 Use as Front Page | |
| | Week 3: Building Online Communication It might seem obvious, but most online | Jul 30, 2015 Aug 1, 2015 | Aug 1, 2015 | Share to Commons | |
| uizzes | students are mainly concerned with two things, how easy it is to use the technology in an opline course, and the timeliness and quality of the feedback | | | | |
| odules | they get f | | | | |
| nferences | West & become of the December and Multimedia This west www.will.he | LU 00 0045 | Aug 4, 2045 | A | |
| llaborations | exercising and building your Internet Research Skills. At the end of this week you | JUI 30, 2013 | Aug 1, 2015 | ₩ ¥* | |
| endance | will be able to: Define Multimedia Locate free e-books on the Web Find | | | | |
| at | educational | | | | |
| ettings | Week 5: Effective Assessment Quote: "It is important for teachers to have a clear | Jul 30, 2015 | Aug 1, 2015 | 0 ¢- | |
| | vision of their roles and responsibilities to provide the best teaching strategies for | | | | |

The "Insert Content into Page" Tool

When you are editing a Page in Canvas, you can use the Insert Content into Page side menu to add a live link to any content in your course. In the example below I have created a link to an assignment in the module.

| Grades | 🌐 🕶 🚧 🗷 π 🎐 🥖 🗎 州 🌇 Font Sizes 🔹 Paragraph 👻 | Insert Content into the Page |
|----------------|---|---|
| People | This week we will exploring the "grass roots" or foundations of effective course design. | Links Files Images |
| Pages | At the end of this week you will be able to: | Link to other content in the course. Click any page |
| Files | Plan your course objectives | to insert a link to that page. |
| Syllabus | Create a student-centered assignment | ► Wiki Pages |
| | Begin to gather and organize your course content Include accessibility as you create your materials | Assignments |
| Quizzes | ······································ | - Assignment List |
| Modules | Goals, Objectives, & Strategies Grading Scheme | Create a Student Survey for Course |
| Conferences | Assessment Plan for Student Learning Advises e.a. Projects | - Week One Ouiz |
| Collaborations | Course Content Existing media (e.g. YouTube licitures) Media creation | - Week One Quiz |
| Attendance | Original media (lacutly-created) | |
| Chat | Online or Hybrid Course Syllabus Navigation | |
| Settings | Chline Course Layout Structure Visual look and feel | |
| | During the Course (Formative) Feedback Plan After the Course (Summative) | ► Quizzes |
| | Course Revisions (as reading) | Announcements |
| | Create a Student Survey for Course Feedback | Discussions |
| | p . | ➤ Modules |
| | Ă. | Course Navigation |
| | Options Only teachers v can edit this page | |
| | | |

You can also add items that appear in the left side navigation into the page using this tool





Converting from Moodle to Canvas

| Home Announcements | Week 2: Basics of Course Design | Insert Content into the Page |
|--------------------------------------|--|---|
| Assignments Discussions Grades | HTML Editor B I U A ▼ B ▼ I E E E E E E E E E E E E E E E E E E | Link to other content in the course. Click any page to insert a link to that page. Wiki Pages |
| People Pages | Week 2: Basics of Course Design | Assignments Quizzes |
| Files | This week we will exploring the "grass roots" or foundations of effective course design. | Announcements |
| Outcomes | Plan your course objectives | Discussions Modules |
| Quizzes Modules Conferences | Create a student-centered assignment Begin to gather and organize your course content Include accessibility as you create your materials | Course Navigation Assignment List |
| Collaborations Attendance | Goals, Objectives, & Strategies Casessment Plan for Student Learning Consisting Cons Consisting Consisting Cons Cons Consisting Cons | Wiki Home Discussions Index Course Syllabus |
| Chat Settings | Course Content Exectings Course Content Execting media (to city created) Media greation Course Content Course Content Course Content Course Content Course Content Course Content | Announcement List Files Index |
| | Online or Hybrid Course Sylabas Nexioation Online Course Layout Synduce United Course Layout Synduce United Course (Summative) Feedback Plan After the Course (Summative) | - Collaborations |



Also, the **Insert Content into Page tool** takes the place of the File Picker in Moodle

The Syllabus Tool

Canvas has a Syllabus tool, you will want to know how it works before you begin adding other content to your course

Here is a video that gives you an overview of the Syllabus tool