Can•Innovate  
Activity Guide

for Group Viewing Rooms

*brought to you by the CVC-OEI/@ONE*

Friday, October 25, 2019

9:00 am - 5:00 pm

**Get session resources here:**

[OnlineNetworkofEducators.org/CanInnovate19](https://onlinenetworkofeducators.org/caninnovate19/)

Share your takeaways and photos on Twitter with **#CanInnovate19**

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# Can•Innovate 2019

## Integrating Compassion into Your Teaching

*Kona Jones, Director, Online Learning, Richland Community College*

**Points to Ponder**

● Who are your students?

● How can you facilitate their success?

● What interventions would you like to try?

● Small changes you might make?

● How will you know your changes make a difference?

*You may use the area below to draw, sketch, or describe your current student(s) and what your goals will be for your student(s) after you have implemented some ideas from this session.*

**Current Students**

**Goals for Students**

## Applying the Peralta Equity Rubric to Promote Connection and Belonging

*Chelsea Cohen and Inger Stark, Laney College, Peralta Community College District*

[Peralta’s webpage on the rubric](https://web.peralta.edu/de/peralta-online-equity-initiative/equity/) now has the most recent version (May 2019) and two other docs, one that explains each criterion, and another that gives an overview of the research used in the rubric design. (<https://web.peralta.edu/de/peralta-online-equity-initiative/equity/>)

Keywords:

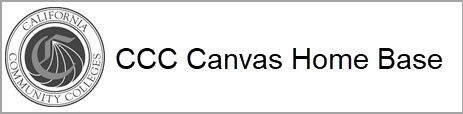
• Technology Resources • Student Support Services • Universal Design • Images • Bias •

• Diverse Perspectives • Connection • Relevance • Belonging • Expression • Engagement •

How could the Equity Rubric be applied at your college?

## Meet the CCC Canvas Community Home Base!

*Logan Murray and Mike Vogt, California Virtual Campus-Online Education Initiative (CVC-OEI)*



*Complete a few of these items to connect with your CCC colleagues in the CCC Canvas Home Base:*

❐ Create a personal Canvas Community profile

❐ Join the CCC Home Base Group

❐ Look at a discussion (feel free to respond)

❐ Identify a topic you are you are most interested in learning more about.

❐ “Follow” a CCC colleague from another college

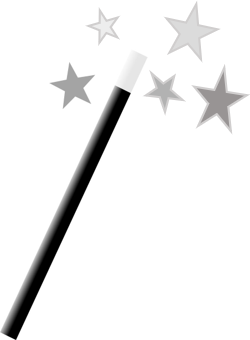
❐ People: Who do you know or recognize?

10-10:45 **Canvas Combo Session 2**

## JavaScript Magic in Canvas: Randomizing Widgets, No Coding Required!

*Laura Gibbs, University of Oklahoma*

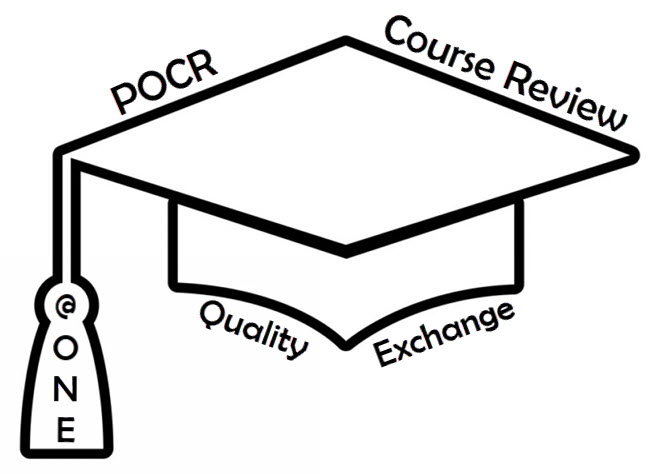
[Widgets.mythfolklore.net](http://widgets.mythfolklore.net/)



* A widget you want to try:
* What does the widget do?
* How a widget might inspire and motivate your students:
* Which one of your courses could use some widget magic?

## Beyond Canvas: The CVC Exchange and Local POCR

*Jory Hadsell, California Virtual Campus-Online Education Initiative (CVC-OEI)*



Keywords/Acronyms to consider:

* @ONE
* CVC-OEI
* LTIs
* POCR
* Course Exchange
* Ecosystem
* Innovation
* Student Services
* Student Success

## Audio Feedback! Instructor Interactions that Motivate Students

*Don Carlisle, Cabrillo College*

|  |  |  |  |
| --- | --- | --- | --- |
| outline of microphone  **Technical Setup**  ·  · | outline of webcam  **Tips / Best Practices**  ·  · | outline of person wearing headset  **Feedback to student**  ·  · | outline student sitting at desk with laptop  **Student Perspective**  ·  · |

11- 11:45 AM **Canvas Combo Session 2**

## ConferZoom for Dynamic Student Conferences

*Bri Kuhn, Cuyamaca College and DJ Hawkins, Riverside Community College District*

To Do List:

* Sign up for your ConferZoom account if you don’t already have one.
* What is your personal meeting ID?
* How will you use ConferZoom in your course?
* ConferZoom tools/features you want to try:
* Tips to remember:

## 12 Noon Lunch Break - Canvas Trivia with Kahoot!

([download the mobile app to your phone](https://kahoot.com/mobile-app/))<https://kahoot.com/mobile-app/>

## Quick Fixes using Tools to Create Accessible Content

*Alice Dieli and Leslie Reeves, American River College*

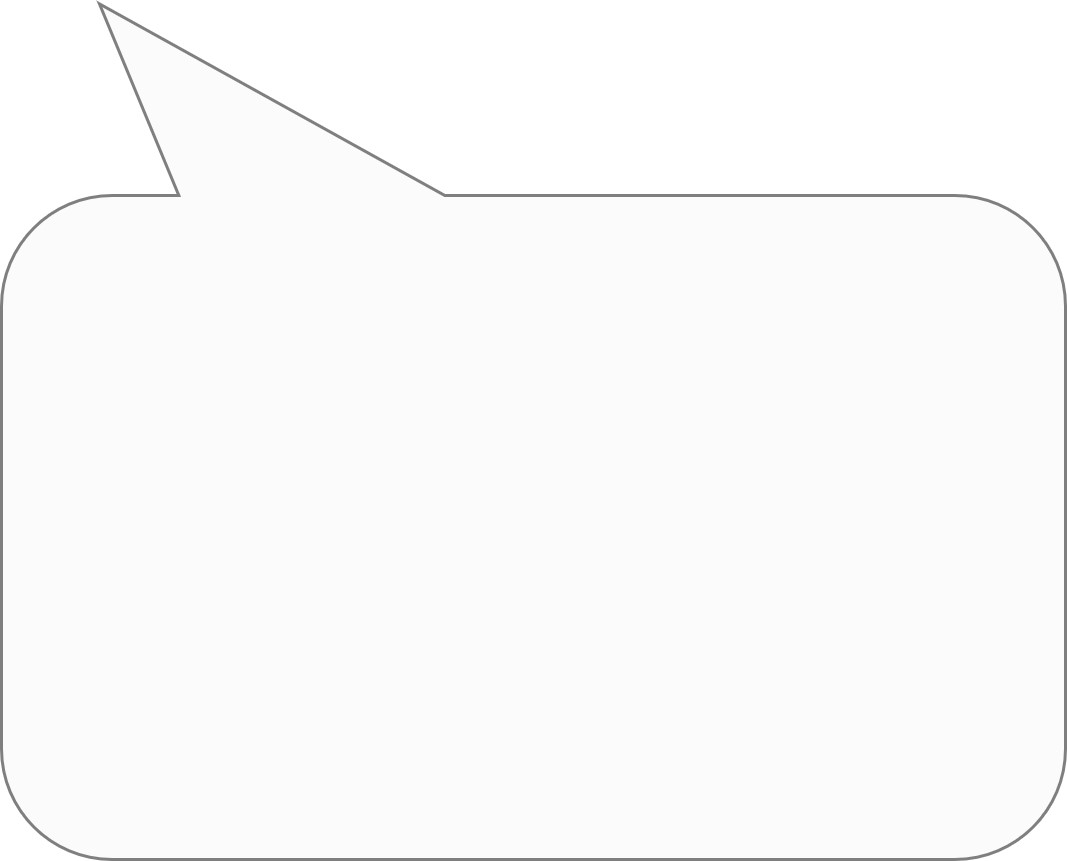


Use the space below to organize your notes.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Canvas Accessibility Checker | Grackle for Google | Adobe Acrobat DC | Ally in Canvas |
| How to Launch |  |  |  |  |
| Headers |  |  |  |  |
| Alt Text |  |  |  |  |
| Color Contrast |  |  |  |  |
| Student Options |  |  |  |  |
| Free or Cost? |  |  |  |  |
|  |  |  |  |  |

## Group Discussions for Increasing Interaction, Engagement, and Equity

*Maritez Apigo, Contra Costa College*



● Benefits:

● Tips:

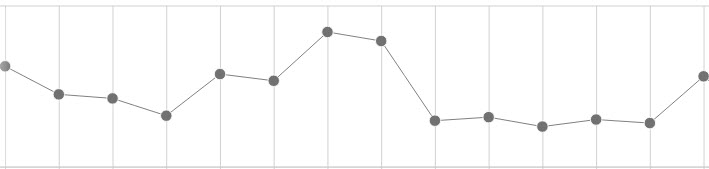
● Best practices:

● Where I might use groups in my class:

1:00 - 1:45 PM **Canvas Combo Session 2**

## Data at Your Fingertips: Supporting the Success of all Learners

*Kim Vincent-Layton, Armeda Reitzel, and Becky Williams, Humboldt State University*



● How does Analytics (Beta) support student success?

● How does Analytics (Beta) support the instructor?

● Does my school have Analytics (Beta)?

● If not, who could you ask to get it implemented?

## Using Flashcards for Self-Assessment

*Ed Beyer, Antelope Valley College*



**Benefits for Teachers and Students**

● How might you use this practice in your course?

● List of resources:

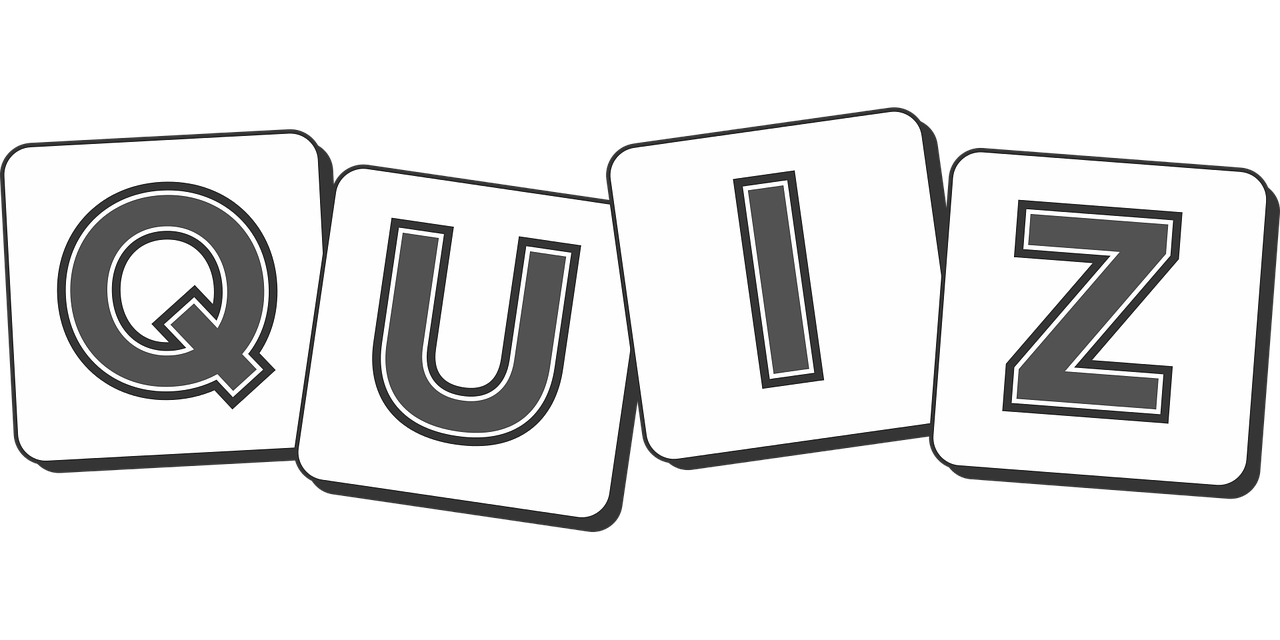
● What do you need?

● Next steps?

2:00 - 2:45 PM **Share Showcase Session 2**

## Embedding Quizzes in Video

*Monique Kelley and JoEllen Green, Fresno City College*



[Follow along with this presentation](https://sites.google.com/view/enhance-videos/home)

**Short answer *Quiz* questions:**

* What are the benefits of having quizzes in videos?
* How does this practice improve student engagement?
* Tools we already have?
* Budgetary considerations?

## Design 2 Align Camp: A Model for Redesigning Courses in Community

*Anna Stirling and Micah Orloff, Mt. San Jacinto College*

Use the area below to write or draw your ideas.

|  |  |  |
| --- | --- | --- |
| **Benefits** | **Challenges** | **Players** |
| **Faculty Reflections** | **Funding Options** | **More…?** |

3-3:45 PM **Share Showcase Session 2**

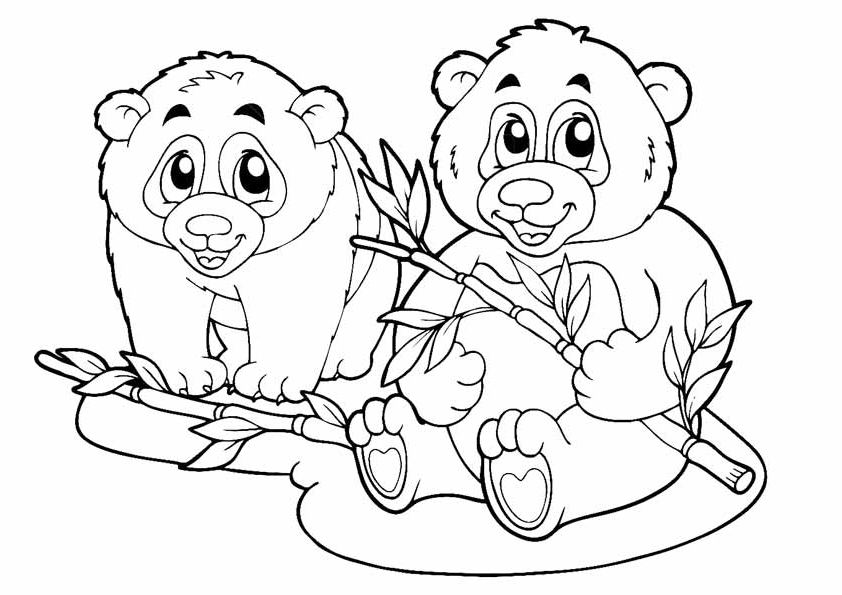
## Taking the Pain Out of “Group Work”

*Pat James, @ONE, and Aloha Sargent, Cabrillo College*

• Tools • Collaboration Strategies • Groups • Participation • Feedback •

## Stump the Panda

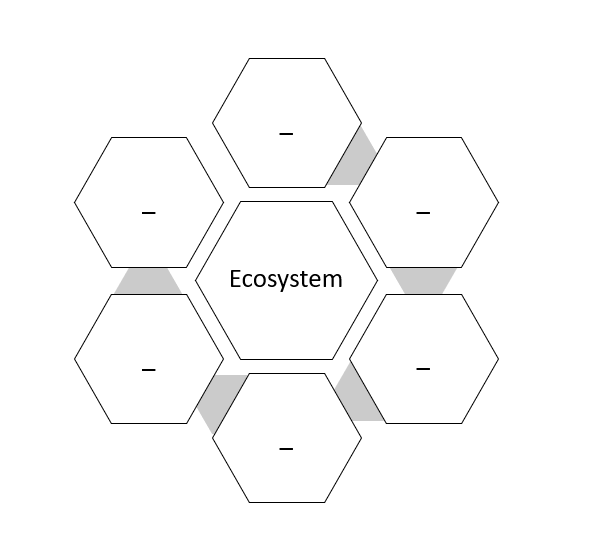
*Erin Keefe, Panda (Instructure employee in disguise)*



What did you learn from the Panda?

## Bringing the CVC-OEI Online Ecosystem to Life through the MiraCosta College Student Support Hub

*Bonnie Peters, CVC-OEI, Jim Julius and Karen Turpin, MiraCosta College*



Brainstorm ideas for your own school/students - what would your ecosystem look like?