

Connections that Count:

How CoPs are Advancing AI Conversations



What two words come to mind when you hear "Community of Practice"?

55 responses



What is CVC@ONE?

- A project funded by the California Community College Chancellor's Office, administered by Foothill–De Anza Community College District;
- Supports access to high quality online education for California Community College students;
- CVC@ONE provides the professional development for online teaching and learning;
- Free courses for CCC educators (self-paced and facilitated) and free webinars open to the public (Summer course open tomorrow, April 15th!)
- Learn more at: OnlineNetworkofEducators.org

What is a Community of Practice (CoP)?

- Coined by Jean Lave and Etienne Wenger (Lave & Wenger, 1991)
- Group of people (the “community”) who share a concern, passion for a topic or practice (the “domain”) and deepen their knowledge and expertise through regular interactions (the “practice”) (Wenger, 1998)
- Regular social interactions (the sharing of resources, examples, stories and personal experiences) build new understandings and insights;
- Participants acquire new insights that advance the domain

Adams, S., Tesene, M., Gay, K., Brokos, M., Swindell, A., McGuire, A., & Rettler-Pagel, T. (2023, Mar 7). [Communities of Practice in Higher Education: A Playbook for Centering Equity, Digital Learning, and Continuous Improvement](#). Every Learner Everywhere. Page 7.

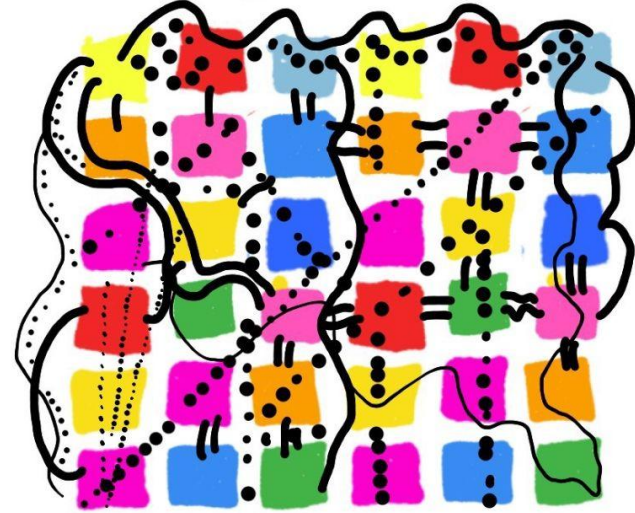
Lave, J., & Wenger, E. (1991). *Situated learning: Legitimate peripheral participation*. Cambridge University Press. <https://doi.org/10.1017/CBO9780511815355>

Wenger, E. (1998). *Communities of practice: Learning, meaning, and identity*. Cambridge University Press. <https://doi.org/10.1017/CBO9780511803932>

How siloed learning
feels



How People Based
learning feels



CVC@ONE

Train-the-Trainer AI CoP

Goals

1. Increase institutional capacity for change in response to Gen AI through cross-college collaboration
2. Create a community of AI leaders
3. Learn – identify institutional needs and success stories



CVC@ONE

Train-the-Trainer AI CoP

Domain

Improve or initiate
an institutional
response to
Generative AI

Community

California
community college
educators

Practice

Through peer interactions
and (sharing resources,
experiences, feedback)
develop an AI Community
of Practice for their own
institution that they will
facilitate the next term

CVC@ONE

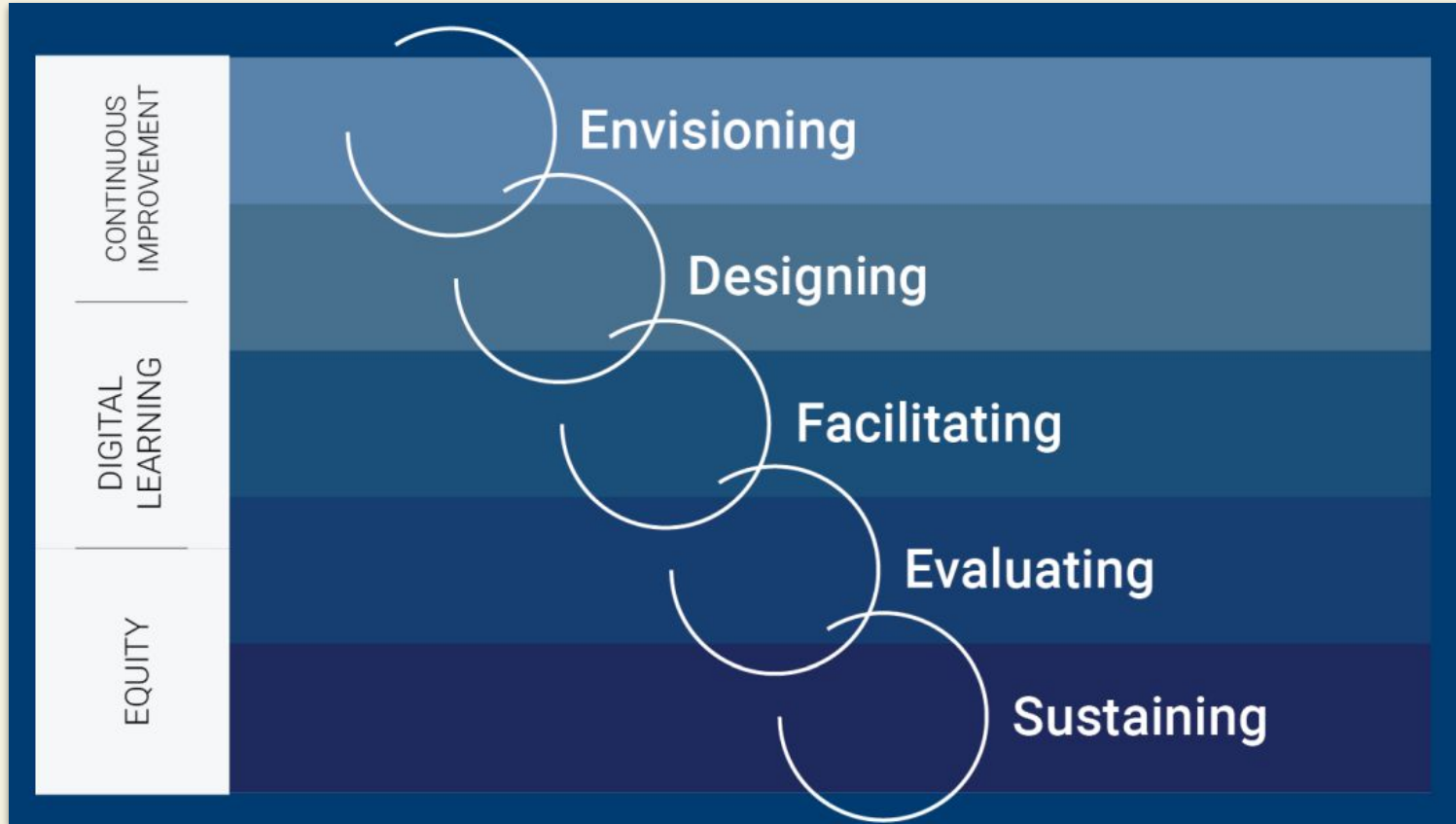
Train-the-Trainer AI CoP

Each participant

- Joins voluntarily
- Agrees to lead an AI Community of Practice at their college.
- Throughout the Train-the-Trainer AI CoP sessions, participants
 - envision and design a CoP tailored to the needs and culture of their college or district
 - are immersed in the CoP participant experience



The CoP Lifecycle



Every Learner Everywhere, (2023). [A 5-part Community of Practice Framework for Educators.](#)

CVC@ONE Train-the-Trainer AI CoP

Engagement

- 3 Cohorts
- 47 participants, each from a different college (with a few district level participants too)
- Diverse CoP plans, reflecting the variations in institutional cultures and AI response



Today's Panel

Train-the-Trainer AI CoP – Cohort 1 Participants



Christy Davis Roza (she/her)
Instructional Technology Coordinator
Chabot College



Don Button (he/him)
Design & Digital Media Professor
AI Workshop Coordinator
Sacramento City College



Jim Julius (he/him)
Faculty Coordinator, Online Education,
MiraCosta College
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Chabot Tools for Teaching AI Projects

- AI & Your Syllabus
 - Purpose: create syllabus language concerning AI use
 - Take Away: developing authentic student voice that stays as students join workforce
- Engaging AI Activities
 - Purpose: draft a brief student activity that uses AI
 - includes learning objective & reflection
 - Take Away: well designed activity can show students **they** possess knowledge
- Redesigning Assessment in the Age of AI
 - Purpose: Reflect on Values and Objectives within existing assessments
 - Take Away: TBD

Sacramento City College: AI Literacy for First Year Students

- The primary outcome of this CoP will be the development of a series of 1–3 Canvas modules for the INDIS 313 Freshman Seminar course addressing AI Literacy, AI Ethics, and AI Tools. These modules will likely include articles, videos, discussions, hands-on lab exercises, assignments, and assessment tools.

Community made up of facilitator and 10 members (7 faculty, 2 staff, 1 student employee). Six 90-minute meetings, every other Friday, Feb. 7 – April 25.

- **Session 1:** Discussed community and goals; individual feelings about and experiences with AI in full group and breakout sessions; gathered thoughts through an online survey; reviewed AI resources and self-assigned a resource to review and report back on.
- **Session 2:** Discussed reflections about first session; reviewed resource research in full group and small breakout groups; explored an existing AI Literacy module from another institution; assignment: read and review the module and report back.

Sacramento City College: AI Literacy for First Year Students

- **Session 3:** Discussed reflections; I shared a NotebookLM analysis of member's AI Literacy module reviews; open conversation about it; small breakout groups to discuss further and strategize. Assigned groups to dive deeper into sections of modules and report back.
- **Session 4:** Discussed group findings and strategy in full group and breakout groups; worked together to design next steps; assigned two groups: one to continue digging deeper into other areas of the module and plan a new structure, the other to gather additional sources and material. My task was to gather additional visual content.
- **Session 5:** Continued to share findings; strategized overall structure; discussed how to incorporate new content, activities and assessments, and ensure continuity. Open discussion for whole meeting. Set plans and goals for final meeting, which will be longer and in-person.
- **Session 6:** Final meeting, outcome TBD.

MiraCosta: AI & Assessment

- Context: MiraCosta is actively engaged with AI
 - Artificial Intelligence Degree
 - Weekly HyFlex AI Discovery Lab open to everyone
 - Providing Clarity to Students About AI Usage in Our Classes document
 - January 2025 AI Fifth Friday Conference
- Challenge: AI's impacts on assessment practices
 - 1 hour workshop on the topic offered a "preview"/invitation to the Community of Practice
 - Document shared out to faculty with an invitation to sign up
 - After meeting dates/times were established, one more sign up invitation went out
- CoP: Meeting 3 times in spring 2025
 - ~23 participants in two parallel HyFlex groups
 - **"The goal of this Community of Practice is to provide a space of support and learning to help each member identify and pursue their own professional goals related to Artificial Intelligence and Assessment."**
 - Flex time but no other compensation and no requirements or defined outcomes
 - Running Google doc (example structure) and email to provide nudges and maintain discussion between meetings

Open-ended

What was your **main takeaway** from today's session?

17 responses

"Fifth Fridays" are worthy

tips for coordinating a successful CoP

Activities I can use in my class to engage students about AI

Ideas for framework on the conversation around AI. Thank you all for sharing!

Making AI related issues the "norm" by promoting AI Discovery Labs, resources, and courses. I just love the idea of a Joy Teaching Coordinator.

The more ideas we share, the easier it is to incorporate

Great ideas for creating an AI CoP - thank you!

I need to get a lot more specific in my CoP plans

These CoPs are a great way to help people feel connected and supported. Thank you!

That there are lots of people out there at other colleges, doing great things that i can tap into when brainstorming things to do on my campus and in my district.

Takeaways continued on next slide ...

Open-ended

What was your **main takeaway** from today's session?

17 responses

Ideas for framework on the conversation around AI. Thank you all for sharing!

Examples on how CoP are implemented.

There are many excellent community college faculty who enjoy improving the college community conversations. CoP's are one example.

thank you!

Lots of valuable resources targeting AI and education

Great information that will be useful.

There are a lot of resources already (wonderful ones provided) to help create plans for my campus

that I can tap into when brainstorming things to do on my campus and in my district.

different resources that are available to help advance the community of practices in AI advancements.

AI CoP wonderful ways to learn and share knowledge about AI.

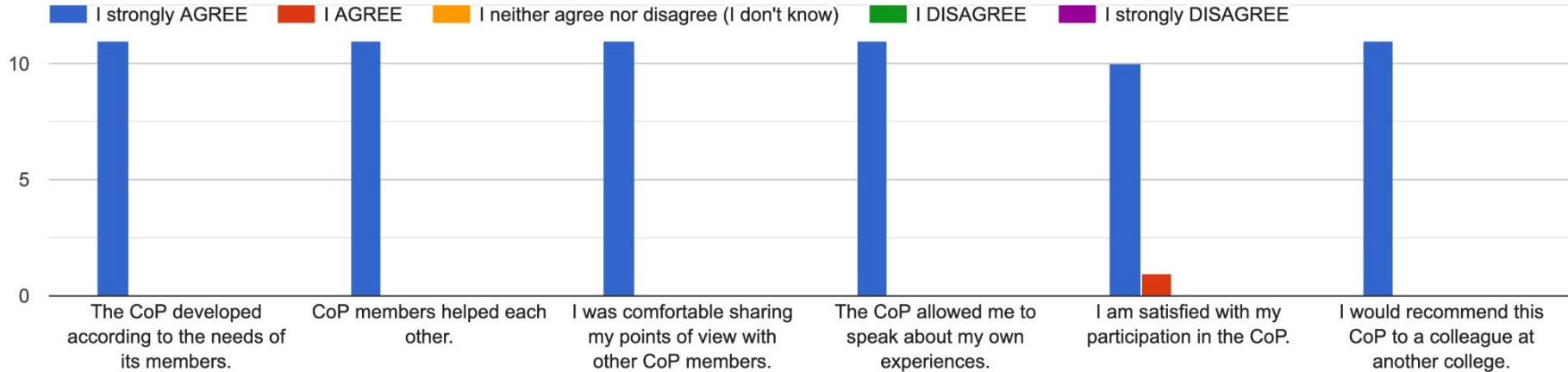
Resources

- Every Learner Everywhere, (2023). A 5-part Community of Practice Framework for Educators.
- Playbook: Adams, S., Tesene, M., Gay, K., Brokos, M., Swindell, A., McGuire, A., & Rettler-Pagel, T. (2023, Mar 7). Communities of Practice in Higher Education: A Playbook for Centering Equity, Digital Learning, and Continuous Improvement. Every Learner Everywhere. <https://www.everylearnereverywhere.org/resources/communities-of-practice-in-higher-education/>
- Literature Review: Rettler-Pagel, T. (2023). Communities of practice in the higher education landscape: A literature review. Every Learner Everywhere.
- 5 Phases of the CoP Lifecycle (Google Slides)

CoP Evaluation: Cohort 1 – Overall Experience

11 responses, 69% response rate

Please rate your level of agreement with each statement.



CoP Evaluation: Cohort 1 – Capacity Building

11 responses, 69% response rate

Please rate your level of agreement with each statement.

