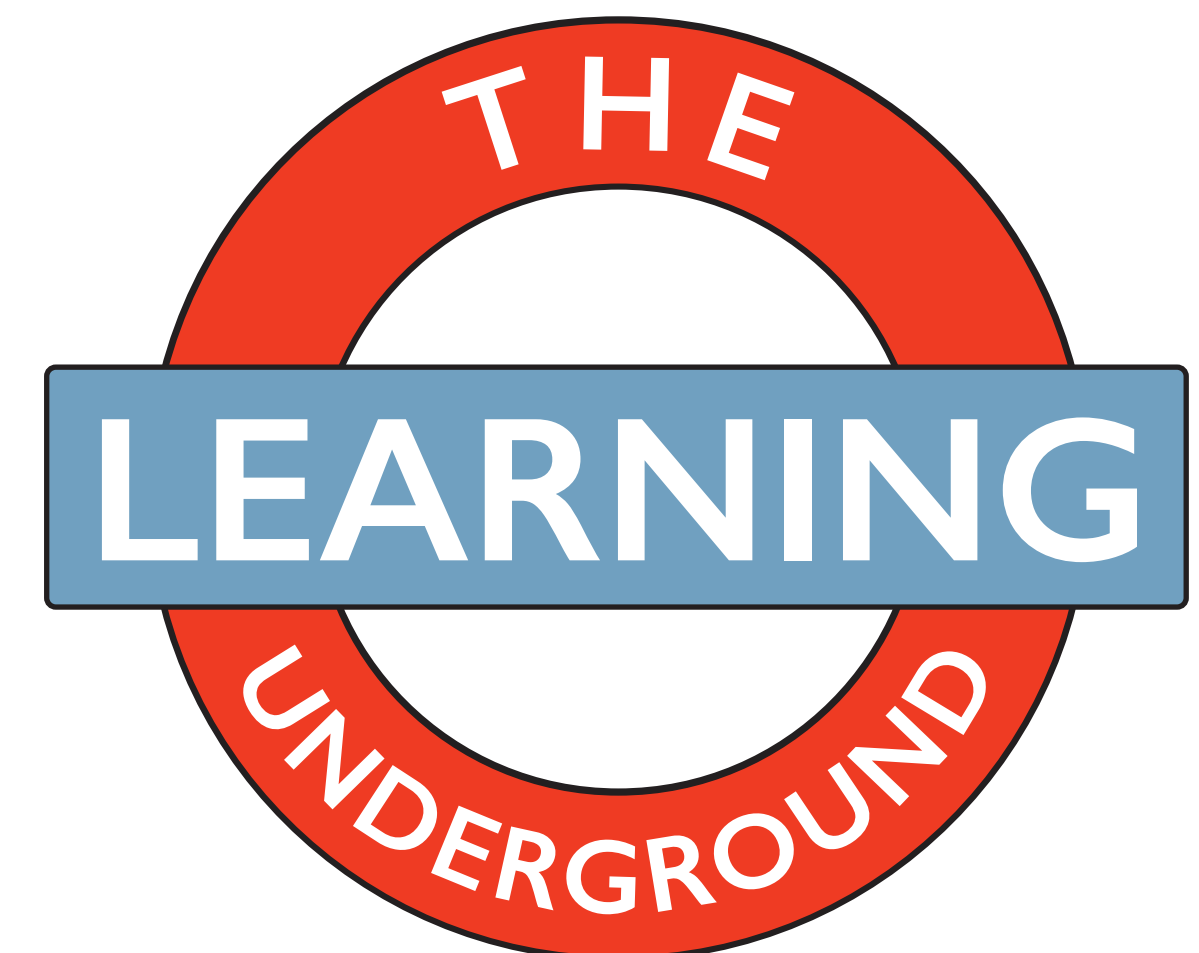


How Great Professors Prepare

About Me...

- 27 Years at Bakersfield College
- 20 Years at Pepperdine
- My Education
- My Experience / Skillset
- www.bmoseley.com
- www.thelearningunderground.com





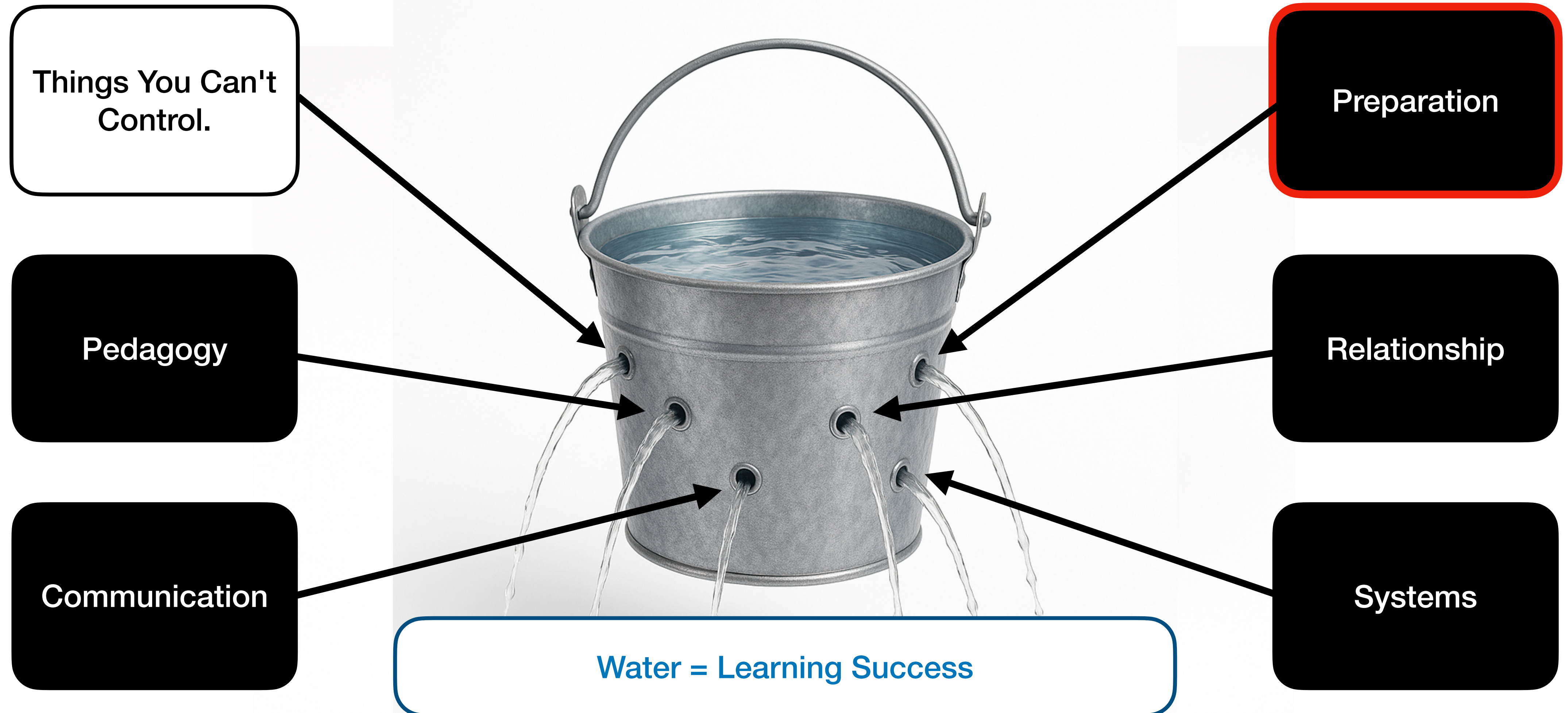
My Project...

**YOU'RE A
TERRIBLE
PROFESSOR
AND SOMETIMES, SO AM I.**

**LESSONS IN GREAT TEACHING
FROM THE PROFESSORS
WE SWORE WE'D NEVER BECOME**

BILL MOSELEY, PH.D.

How I'm looking at this topic...



A Few Words about AI Use...



- AI is a thought partner.
- AI excels at well-defined tasks.
- AI can shorten repetitive work.
- AI excels at synthesis, analysis, review.
- AI is best in the hands of experts.

Pedagogy

What I include in "Pedagogy":

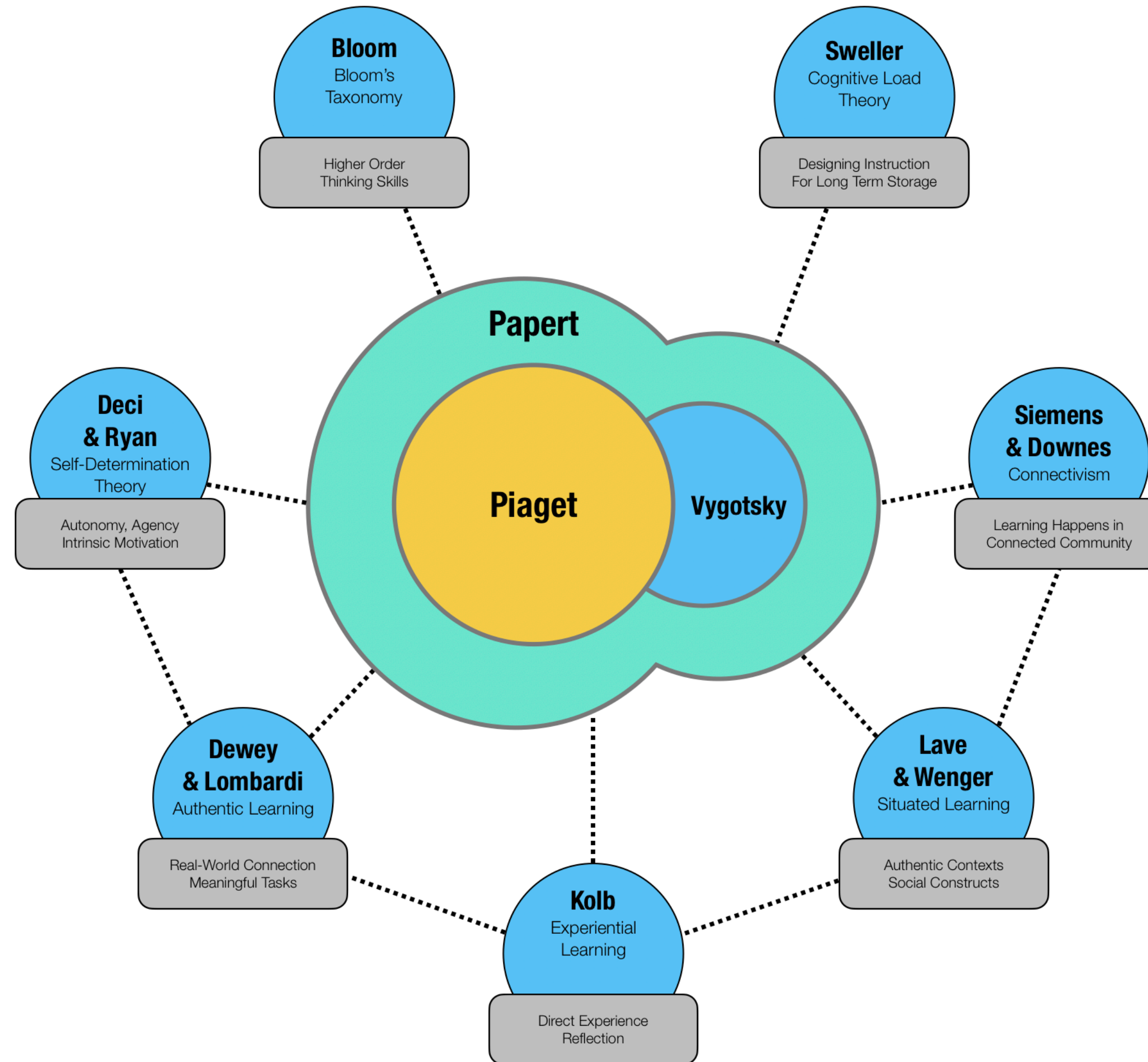
**The
Learning
Model**

Grading

Feedback

Tools

Pedagogy: The Learning Model



Pedagogy: The Learning Model

Great learning is...

- **Personal** - This learning is connected to me.
- **Authentic** - This learning feels real and meaningful to me.
- **Creative** - I am expressing myself in this learning.
- **Active** - I am a participant in this learning.
- **Social** - I am sharing my learning with the world.
- **Reflective** - I am thinking about my learning.
- **Structured for Success** - This learning journey makes sense to me.

Preparation

Preparation: JUST DO IT.

“Hello, I expect to have your canvas for week 1 completed within the next few hours. Currently, the syllabus is still out of date so I have some work to do and Canvas is not being very responsive.”

“Early is on time. On time is late. Late is inexcusable;”

You Aren't Adequately Prepared.

- **The Structure of the Class Doesn't Make Sense**
- **Your Pacing and Workload Are Ineffective**
- **Your Dates Keep Shifting**
- **Your Standards Keep Shifting**
- **You Believe that Class Should Be "Responsive"**
- **You Simply Didn't Prepare**

Preparation: Structure

Questions to consider

- What do the SLOs suggest?
- What can I reasonably expect students to know?
- Are there requirements that don't fit?
- How to structure and flexibility work together?

Preparation: Engaging Structure Prompts

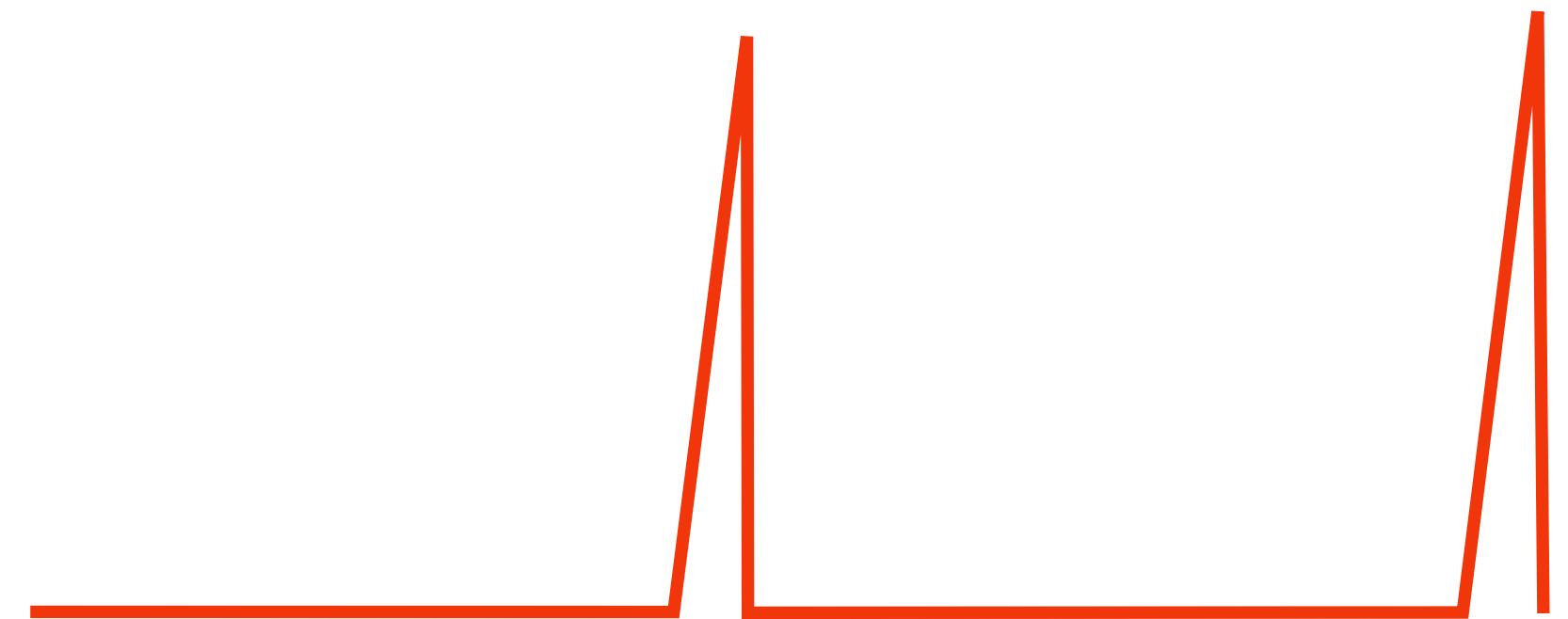
Models to consider

- Moving from simple to complex
- Moving from concrete to abstract
- Moving from foundational to applied
- Spiraling back to key ideas, adding depth
- Using previous assignments as building blocks for later assignments
- Chronological Sequence
- Logical progression
- Functional sequence
- Following a process
- Using the steps to solve a bigger problem
- Case study
- Narrative arc
- The investigation of a mystery/phenomenon.

Preparation: Pacing

Cognitive Load and Cognitive Fatigue

- Your class is not the only class.
- Timing of "peaks" and "valleys" in relation to others.
- How can we create balance?
- If we chart the cognitive load, what does it look like?



Preparation: Set Dates

- Course content is established (curriculum)
- Class time is established (credit hour)
- Plan your dates and assignments thoroughly.
- Communicate EVERYTHING.

Preparation: Set Your Standards

- Establish and Communicate Criteria
- Do NOT change criteria
- Actually use your criteria
- If you make an error, prioritize student success and well-being.



Preparation: The Responsive Myth

Better ways to be responsive.

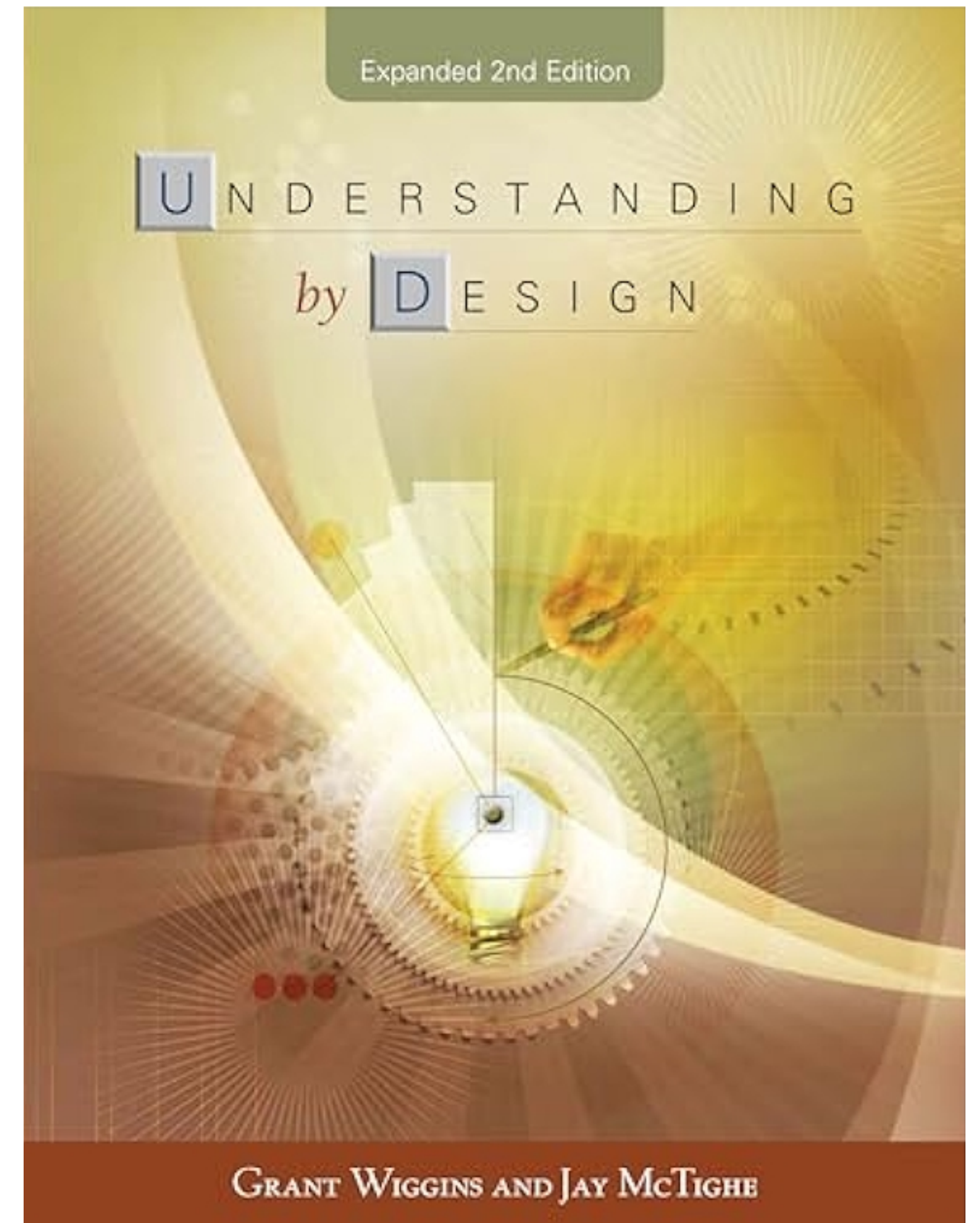
- Allow students to work ahead
- Provide "extra challenges" for projects
- Facilitate sharing and peer to peer work
- Multiple modalities
- Responsive scaffolding
- Can you build in "grace" at an individual level?

AI Tactics for Preparation

- Class Coverage / Completeness
- Brainstorming Structure
- Review Pace and Workload
- Assist with Rubric Development

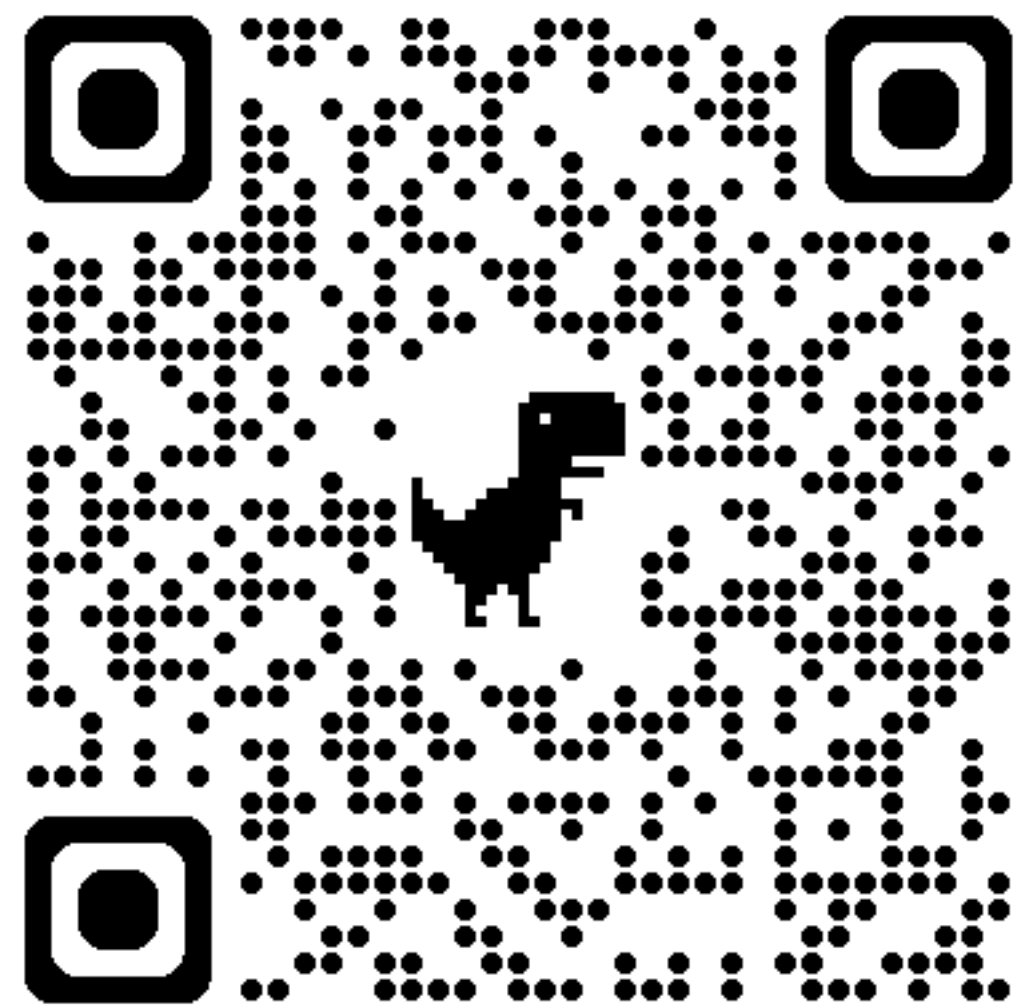
Planning Units of Instruction

- **Authentic Learning**
- **Authentic Assessment**
- **Backwards Design:**
 - Identify Results
 - Determine Acceptable Evidence
 - Plan Learning Experiences

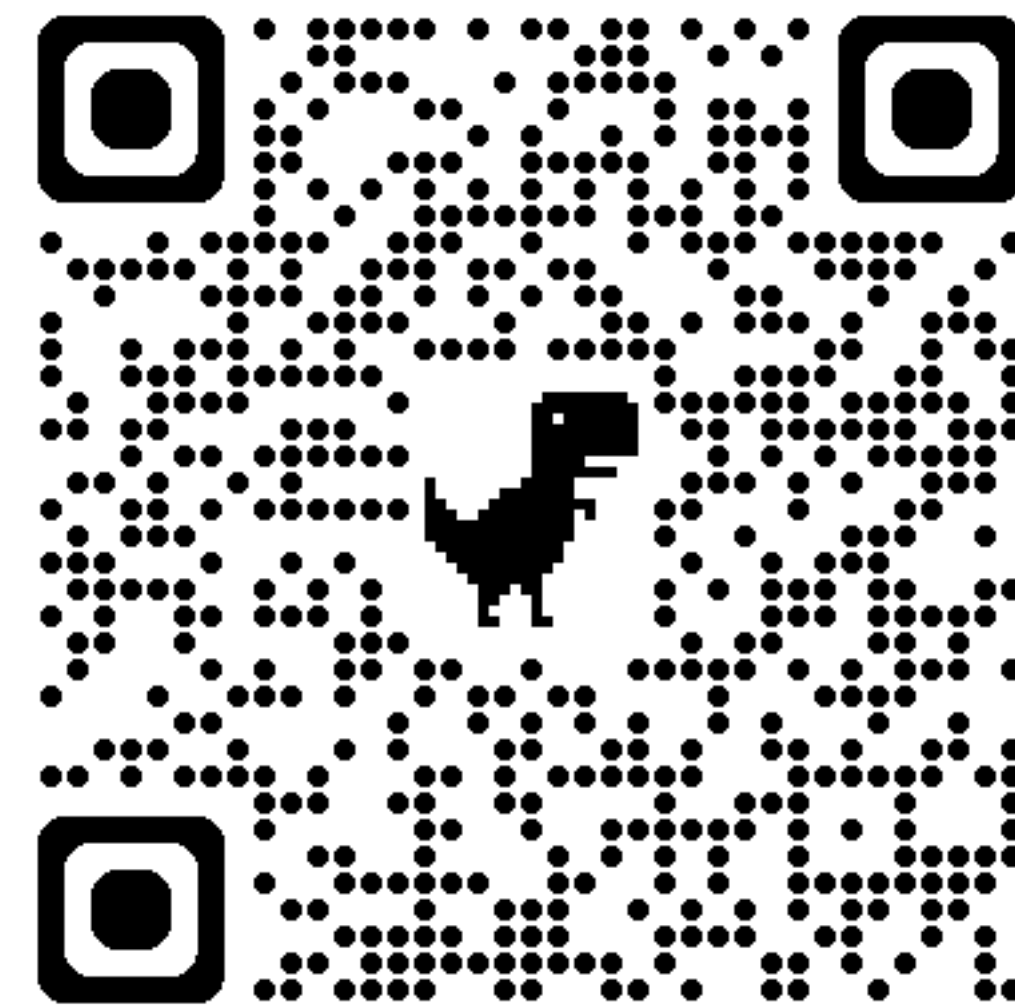


Please Connect!

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